



ANNUAL REPORT 2024

**New Zealand Catholic Education Office Limited
Te Tari Mātauranga Katorika o Aotearoa**



Vision, Mission and Purpose



Our Vision

Our schools are vibrant Catholic faith communities where young people encounter Christ and are formed as His disciples.



Our Mission

To deliver high quality support, advice and advocacy for our Catholic Proprietors to safeguard and strengthen the delivery of authentic Catholic education.



Our Purpose

Support a strong Catholic special character where the whole school community grows in Christian discipleship

Inspire a commitment to excellence and equity in educational and faith opportunities and outcomes for students

Promote inclusion and honour the principles of Te Tiriti o Waitangi

Build the development of strong trusting relationships with the government and proprietors so that our school communities are:

- well resourced through adequate funding,
- supported by legislation and policy that protects proprietors rights, supports the governments education policies and promotes state integrated schools as equal partners in the state school system.



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Chairperson's Report

for the shareholders of New Zealand Catholic Education Office Limited
for the year ended 31 December 2024



John Gallaher

It is a pleasure to report to the shareholders on the activities of NZCEO during a busy 2024.

This year has seen the Board taking the opportunity of a change in government to focus on building key relationships with the National led Coalition Government. The Board is aware that the current government is supportive of parent choice in education. We view this as an opportunity for Catholic proprietors and, the state integrated sector in general, to highlight our willingness to work more closely with the state in support of their network growth plans.

The 1 July 2024 roll data has shown a significant and unexpected growth in the total rolls of Catholic schools. Areas where rolls were predicted to fall such as in Wellington have seen some unexpected growth. Across Aotearoa New Zealand Catholic rolls have increased by approximately 1600 students to a total of 68,000 which is an unanticipated increase. While this is positive on many fronts it may require some financial support from the government to help meet this increased demand for places in our schools.

Minister Stanford has displayed a pleasing desire to meet with our sector and discuss the issues and challenges we face. As Chair of the NZCEO Board, I am confident that Minister Stanford views state integrated schools as an important part of state school provision and I am expecting several decisions to be made in 2025 because of the strength of our partnership. While lack of access to Policy Two funds continues to cause frustration for some of our proprietors, the Minister has listened to our concerns, and I am pleased she is looking at a range of possible options to put on the table in 2025 to try to support our growth aspirations within a challenging fiscal environment.

The implementation of Te Puna Waihangā (National Attendance Dues Pooling Scheme) and Te Puna Tāmata (National Emergency Policy One Scheme) continued in 2024. While there is some further work asked for by proprietors in developing criteria for determining priorities, there was some relief in 2024 as interest rates and the cost of building started to decrease. This will facilitate progress within the national growth matrix, and with indications from Minister Stanford about potential additional support, we are beginning to advance with greater momentum.

The development of succession planning has been a recurring area of work for the office in 2024. Ensuring that every student who enrolls in a Catholic school receives an authentic Catholic education and grows in their relationship with Christ is a key goal of our Catholic education system. The Board continues to allocate significant operational funds into the area of scholarship grants for post graduate study and to support and further develop our Catholic leadership programmes. This is also important in terms of supporting the process of leadership succession.

Where NZCEO funding for tertiary grants is not spent the board has in the last two years gifted some of these surplus funds to Te Kupenga – Catholic Leadership Institute. Te Kupenga has used these funds to subsidise the course costs of Catholic teachers who are completing tertiary qualifications and in 2024, 29 Catholic teachers from across the country benefitted from these subsidies. This has been a great example of two national Catholic entities working together to support having knowledgeable and qualified teachers in our religious education classes and schools.

Chairperson's Report *continued*

The Board is pleased to see that the national Catholic education leadership programmes delivered by NZCEO continue to support the growth and development of Catholic school leaders. These programmes have been fully subscribed over the last four years and evaluative data highlights strong support from participants. Many of the aspiring leaders from our courses have now moved into significant leadership positions in Catholic schools and demand has led to the office having to run two cohorts of aspiring leaders for 2025/26. The Board is grateful for the support of our sector in promoting these opportunities.

In reflecting with my fellow board members, there were two very memorable events that we participated in during 2024. The first was our involvement in the opening of St Ignatius of Loyola Catholic College in Drury in February. It is almost twenty years since the last Catholic secondary school was opened so it was a privilege to be hosted by the Auckland Diocese and the St Ignatius of Loyola Catholic College community. The opening of the school was a major achievement and milestone for a community that has advocated for a secondary school for over twenty years. It was a day in which we celebrated our Catholic identity and all that is best about a Catholic education. Congratulations to everyone who made this possible.

The second memorable event was the National Catholic Education Convention in June. There was a sense of energy and vibrancy about gathering in such large numbers after six years since the last event. The standard of the keynote speakers and seminar presenters was excellent, and feedback would suggest there was something for everyone to get excited about. The Board would like to thank our New Zealand Bishops who

were there in numbers and very accessible to those in attendance. My impression was that the event was a true celebration of our Catholic identity and an important formation opportunity for participants including our board. Thank you to our stakeholders for supporting this event in such numbers and making it such a positive and vibrant occasion. Roll on 2027!

As Chairperson, I extend my sincere gratitude to my fellow board members Jenny Gordon, Bishop John Adams, Archbishop Paul Martin, Stephen Grey, Graeme Roil and James van Schie. I would also like to thank the CEO, Kevin Shore for his leadership of, and passion for, Catholic education alongside his wonderful team of Karen Raitt, Heather Richardson, Rosalie Connors, Jane O'Connell and Jerry Sparks. As a Board and staff team, we all appreciate our important role as guardians of Catholic education and will continue to protect and nurture this legacy.

Finally, I would like to thank our proprietors, proprietor staff, school boards, school staff, students, and families for your support of Catholic education in 2024. The success of the sector is built upon the efforts of all our stakeholders and the NZCEO Board is grateful for your continuing assistance and encouragement.



John Gallaher

*Chairperson
NZCEO*



CEO's Report

Tukua rā aku mihi aroha ki a koutou



Dr Kevin Shore

Tukua rā aku mihi aroha ki a koutou

It is with pleasure that I provide this Annual Report summarising the work of the New Zealand Catholic Education Office (NZCEO) in 2024. NZCEO is constitutionally mandated to serve as the Executive Secretariat of Association of Proprietors of Integrated Schools (APIS). In this role, NZCEO acts as APIS's agent, office, and secretariat, delivering expert advice and comprehensive support to all state-integrated schools across the country and much of the work covered in this report is of interest to the whole sector. Despite the diversity of our proprietors' faith, beliefs and philosophies the level of support that NZCEO receives across the state integrated sector is appreciated and is an acknowledgement that we are stronger together.

This year marked a departure from the challenges that dominated recent years, such as weather-related events and the pandemic. Instead, the spotlight shifted to significant political and economic developments, including a change of government, challenging economic conditions, the emergence of charter schools, and the ongoing debate surrounding the Treaty Principles Bill. For NZCEO, the year was defined by forging new political relationships and navigating complex economic conditions to support and advance the growth aspirations of our proprietors. This focus ensured that our mission remained strong and forward-looking in an evolving landscape.

Special Character

The National Catholic Education Convention, hosted by NZCEO in June at Wellington's TSB Arena, stood out as one of the key highlights of 2024. It had been six long years since our previous event in 2018 and it was apparent right from the start of this event that our Catholic education community was overjoyed to be able to come together again.

The convention had great support from our New Zealand Bishops and commitment from our range of keynote speakers and seminar presenters. One of our keynote speakers, Dr Sandra Cullen, suffered a family bereavement after arriving in Aotearoa and had to travel back to Ireland before returning to New Zealand a few days later. A heartfelt thank you to her, as well as to Dr Joe Paprocki, Manuel Beazley, Vicar for Māori in the Diocese of Auckland and Tim Wilson, our other keynote speakers, for their invaluable contributions in making this event truly memorable.

The convention welcomed 700 delegates, nearly all of whom expressed that the event was not only enjoyable but also highly informative and valuable for their ongoing formation. I would like to express my gratitude to Rosalie Connors (Manager Special Character) and Karen Raitt (Deputy CEO) for their work in facilitating such a worthy event.

Rosalie Connors has continued to develop the current National Catholic First Time Principals Programme and the Aspiring Leaders Programme. The inclusion of more face to face opportunities for participants in both these programmes has been one change that has supported the professional growth of these important Catholic leaders in 2024. This work is both essential and necessary, as quality school leadership is the most significant factor in building a thriving school culture—one that promotes faith formation and ensures excellent outcomes for students.

Over the last four years, NZCEO has supported 50 Catholic leadership aspirants on their journey and the programme has now grown to a point where two cohorts each of 23 participants will be established in 2025. This is not only responding to the need for well prepared and formed Catholic leaders but is providing a wonderful opportunity for these participants to explore and grow in their own faith.

Finance & Property

The conclusion of the EPMP programme in August 2024 was met with great joy across the sector. The completion of more than six hundred separate property projects across the state integrated school sector in under three years was a remarkable feat. Many proprietors were able to apply additional Policy One funding and develop property resources that both students, teachers and the whole school community will benefit from for many years. As CEO of APIS, I am very grateful to the staff here at NZCEO and especially Jenny Gordon and Karen Raitt who were very effective in leading this project to such a great outcome. They would also want me to mention Heather Richardson, Jane O'Connell and Jerry Sparks who supported them through every step in the

journey in a true team effort. I must also acknowledge all the proprietor property managers (and staff in schools) across the country who suddenly had the extra burden of this increased workload under very tight timeframes – I think you were all magnificent in serving your school communities so ably.

The National Attendance Dues Pooling Scheme - Te Puna Waihangā (TPW) and Policy One Emergency Scheme - Te Puna Tāmata (TPT) have had a few headwinds to deal with as they have developed over the first two years. Increasing interest rates and escalating building costs have challenged the financial model in terms of priority projects and timeframes.

The collaborative model underpinning TPW has also taken some time to embed but having a process that respects the voice and contribution of every proprietor is valued. A positive signal in 2024 has been the recent decreases in interest rates and a lowering building cost index which are signs of an improving financial climate. These changes will allow almost \$20M in growth related property work to be brought forward in the national property growth matrix while ensuring that attendance dues increases can be kept to a minimum. Heather Richardson continues to provide a high level of leadership and knowledge to this crucial part of the NZCEO operation and I know our proprietors are grateful for her support and desire to do what she can to meet proprietor growth aspirations.

Advice & Support

The understanding of the relationship between the proprietor and school board is an issue that NZCEO continues to consider and respond to. In 2024, our office responded to several situations where tensions had arisen which needed careful handling. In some instances, these challenges stem from a limited understanding of the regulations and guidelines governing state-integrated schools, affecting both proprietors and board members. In other cases, they arise from the complexities of managing the relationship between the proprietor and the school board, often due to boundary issues and differing interpretations of the special character and its practical application.

Given these issues, another highlight for NZCEO was the development of a significant number of video resources to support proprietors, school boards, school leaders, staff and the wider community. The completion of the History of Integration video series was the end of a two year

journey. These resources have had significant take up across the sector being used by proprietor groups, school boards, teachers and students as well as some surprising situations such as a request of NZCEO to use these videos within a university course in the United States. The video resources are an important piece of work to ensure the voice and legacy of those who fought so hard for what we now enjoy as state integrated schools is remembered and honoured.

In addition, Karen Raitt facilitated the development of eight governance video resources aimed at providing school boards with the core knowledge that they need to ensure they can govern effectively within a state integrated school context. I would recommend all these resources to our stakeholders and assure them that NZCEO will continue to develop further resources to support the full inclusion of special character across the range of governance responsibilities that school boards carry.

Advocacy

The National-led Coalition Government presents a different approach compared to the previous Labour Government, which prioritised resource provision for state schools. Both the National and Act parties have a common focus on choice in education and on ensuring that every resource applied in support of education is effectively used and targeted as closely as possible to the end users such as schools and students. Of particular interest to proprietors has been whether Minister Stanford would support the growth aspirations of the state integrated sector. While there was no extra funding provided for state integrated schools in 2024 the Minister has supported the sector interests by engaging with APIS and requesting the Ministry of Education provide several options where the Minister may be able to provide additional building resources to proprietors experiencing rapid growth.

Minister Stanford has also been very open to ensuring that proprietors have a voice at the table of network

planning decisions. The Minister views proprietors and the state integrated sector as an important partner in the provision of state education and that is a significant and important shift in the political landscape. NZCEO would encourage all our proprietors to take advantage of any invitations to join these network discussions

The escalating cost of insuring state integrated schools, particularly for proprietors in Wellington and Christchurch, has been another important focus for APIS in our conversations with the Minister. She has been empathetic and open to these discussions (initially started with Minister Tinetti in the previous government) and is willing for her staff to provide guidelines for our sector that recognise that regulations drafted back in 1975 are not necessarily fit for purpose in the insurance market in 2024. APIS hopes to have some positive news for proprietors on this work in 2025.



Final Comment

I would like to express my thanks to the Bishops of Aotearoa, our proprietors, their staff, the NZCEO Board, Chair John Gallaher and the staff at NZCEO who all give their time so generously to serve and protect the interests of our Catholic education network.

I also want to acknowledge and thank the school boards, principals and staff of our Catholic schools for the wonderful work you do every day to care for and serve our wonderful Catholic students and ensure that our schools reflect the Kingdom of God.

Mā te Atua koe e manaaki, e tiaki

Dr Kevin Shore
Chief Executive Officer
NZCEO

Essential Property Maintenance Programme (EPMP)

August 2024 marked the successful completion of the three-year Essential Property Maintenance Programme (EPMP), a government-funded initiative designed to fast-track school property improvements and enhance student learning outcomes. The programme focused on upgrading learning environments, including the development of outdoor learning spaces, improvements to lighting, heating, and ventilation, as well as security and health & safety enhancements.

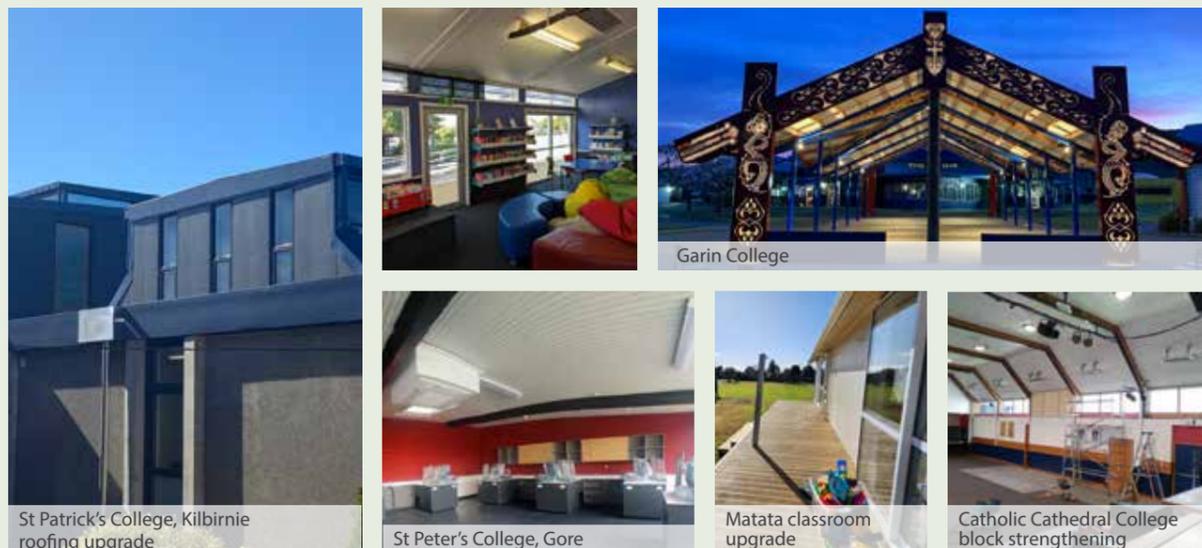
On behalf of APIS, NZCEO administered the funding, ensuring all projects met the Ministry of Education's criteria, were implemented in a timely manner, and were fully completed by 31 August 2024. The accelerated delivery of these upgrades meant that students could benefit from improved learning environments as quickly as possible.

Funding was allocated to each eligible proprietor based on a prorated calculation of the total Crown funding, distributed according to state-integrated student rolls as at 1 July 2021. By 31 August 2022, all eligible projects had been approved, and all funding had been committed to specific initiatives, successfully meeting the Ministry of Education's target.

A total of 606 projects were approved, initiated, and completed by the end of the programme. These projects provided direct benefits to student well-being and learning through essential infrastructure upgrades, improved health and safety measures, and enhanced learning environments. To support the administrative workload, an administration fee per school was also paid to participating proprietors at the programme's conclusion.

Throughout the programme, the EPMP team provided advice and support to over 90 proprietors, representing 333 schools nationwide.

Examples of classroom and outdoor learning space upgrades



St Patrick's College, Kilbirnie roofing upgrade

St Peter's College, Gore

Matata classroom upgrade

Catholic Cathedral College block strengthening

Integration Videos

NZCEO developed a series of video resources to capture the history of the one hundred year battle to gain state support for what we now know as state integrated schools.



The catalyst was the concern that many of the key people who advocated and fought hard to bring about the Private Schools Conditional Integration Act (1975) (PSCIA) were passing and there was a fear that our sector was in danger of not capturing our important history and stories. As a result, staff in our office began a research process to develop a story board that captured what we believed to be the key moments and important decisions that led to where we are today.

These videos aim to preserve the narratives of key advocates and pivotal moments that shaped the current landscape of state-integrated schools in New Zealand.

The series comprises four main videos:

- » Timeline of Integration: This video presents a chronological overview of significant events leading up to and following the enactment of the PSCIA in 1975.
- » History of Integration: Focusing on critical decisions and issues, this segment delves into the historical context and challenges that culminated in the integration of private schools into the state system.
- » Special Character: This video explores the unique ethos of state-integrated schools and the proprietor's role in maintaining and preserving this special character.
- » Property: Addressing property matters, this segment discusses the management and ownership aspects of school properties before and after the PSCIA.

The video resources are an important piece of work and serve as educational tools for stakeholders to ensure the voice and legacy of those who fought so hard for what we now enjoy as state integrated schools is remembered and honoured.

Our hope is to ensure that the legacy and lessons of the integration movement continue to inform and inspire future generations to come.

We would like to thank Tātai Aho Rau Core Education and a group of state integrated school stakeholders who helped make these videos possible.



NZCEO's three CEOs held the first video development meeting in Nov 2022. (L-R) Paul Ferris and Sir Br Pat Lynch, Kevin Shore



New Zealand Catholic Education Convention



The New Zealand Catholic Education Convention 2024, themed “*Tūhono Whakapono: Together, one faith community*,” was held from June 19 to 21, 2024 at the TSB Arena in Wellington. This marked the first convention in six years, with approximately 700 attendees, including bishops, priests, religious, principals, staff, and students from the 235 Catholic schools across Aotearoa New Zealand.

The convention featured a diverse lineup of keynote speakers:

- » Manuel Beazley, Vicar for Māori in the Diocese of Auckland, delivered a keynote titled “Tūturu Māori, tūturu katorika – authentically Māori, authentically Catholic,” emphasizing the integration of Māori identity within the Catholic faith.
- » Tim Wilson, Executive Director of Maxim Institute and former journalist, presented “Failure, faith, fortitude,” sharing insights on resilience and faith in contemporary society.
- » Dr Sandra Cullen, Associate Professor of Religious Education at Dublin City University, discussed the personal and professional integration of faith in her address, “We teach who we are – drawing on the curriculum as a source of wisdom for ourselves.”
- » Joe Paprocki, National Consultant for Faith Formation for Loyola Press, explored living in God’s image in his talk, “Resembling God: 5 Ways Catholics Live in the Image and Likeness of God.”

In addition to the keynote addresses, the convention offered 23 seminars covering topics such as Catholic school governance, special character, religious education, and contemporary Church issues.

The convention was skilfully hosted by Sonny Ngatai, who brought energy and a strong connection to the kaupapa as Master of Ceremonies. Ngatai, an experienced educator and advocate for Māori and Catholic education, facilitated the event with warmth, humour, and cultural depth. His ability to weave te ao Māori with Catholic values throughout the program enriched the experience for all attendees, ensuring that the event felt inclusive, dynamic, and grounded in Aotearoa’s unique bicultural identity. Ngatai’s role underscored the importance of partnership in faith and education.

The convention featured a vibrant welcome function, where attendees connected with sponsors and supporters of Catholic education, fostering valuable relationships and showcasing the strong backing for the sector. A networking function further enhanced opportunities for collaboration, allowing participants to exchange ideas, share experiences, and build partnerships to support the mission of Catholic education across Aotearoa. These gatherings highlighted the convention’s emphasis on community and collective purpose.

This gathering provided a valuable opportunity for the Catholic education community to reconnect, share insights, and strengthen their collective mission after a prolonged period without such events.



New Zealand's Catholic Schools

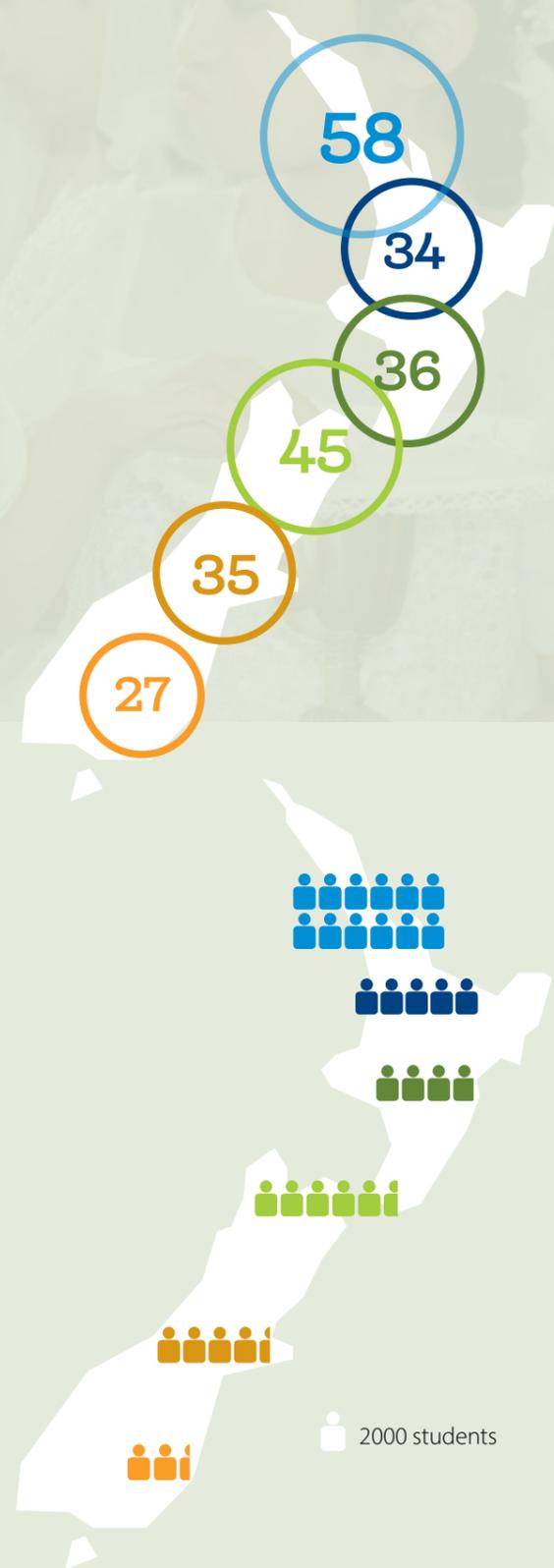
as of July 2024

There are 235 Catholic schools throughout New Zealand:

Diocese	Count
Auckland	58
Hamilton	34
Palmerston North	36
Wellington	45
Christchurch	35
Dunedin	27
New Zealand	235

Nationally, there were 67,969 Catholic students in New Zealand:

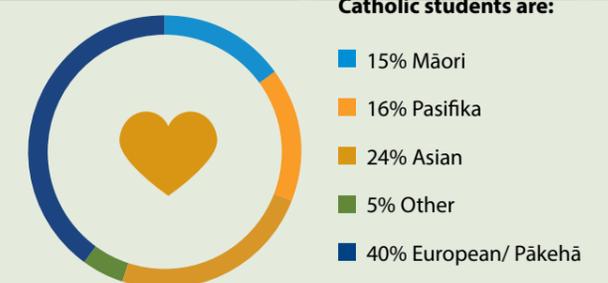
Diocese	Primary	Secondary	Total Roll
Auckland	10,219	14,349	24,568
Hamilton	5,539	4,299	9,838
Palmerston North	4,139	3,715	7,854
Wellington	6,542	5,053	11,595
Christchurch	5,047	4,020	9,067
Dunedin	2,707	2,340	5,047
New Zealand	34,193	33,776	67,969



Over the past ten years, Catholic student figures remain consistent:

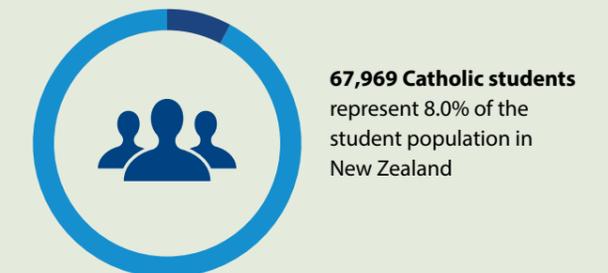
YEAR	TOTAL NO OF STUDENTS	% OF ALL NZ STUDENTS
2015	65,744	8.5%
2016	66,499	8.4%
2017	66,722	8.3%
2018	66,888	8.3%
2019	66,762	8.1%
2020	66,875	8.1%
2021	66,635	8.1%
2022	65,641	8.1%
2023	66,382	8.0%
2024	67,969	8.0%

The Catholic school sector is ethnically diverse:



In 2024, more Catholic students attended primary than secondary schools:

STUDENT ROLL	Count
Secondary (Y7-13)	23,711
Secondary (Y9-13)	10,065
Full Primary (Y1-8)	22,058
Contributing (Y1-6)	12,135



NB: Figures courtesy of Ministry of Education. Figures show Total Funded Students which includes International Fee-Paying (IFP), Alternative Education and Secondary-Tertiary Students. Other refers to Middle Eastern, Latin American and African.

Auckland

COLLEGES

Baradene College, Remuera
Carmel College, Milford
De La Salle College, Mangere East
Liston College, Henderson
Marcellin College, Royal Oak
Marist College, Mt Albert
McAuley High School, Otahuhu
Pompallier Catholic College, Whangarei
Rosmini College, Takapuna
Sacred Heart College, Glen Innes
Sancta Maria College, Flat Bush
St Dominic's Catholic College, Henderson
St Ignatius of Loyola Catholic College, Drury
St Mary's College, Ponsonby
St Paul's College, Ponsonby
St Peter's College, Epsom

PRIMARY SCHOOLS

Christ the King Catholic School, Owaraka
Good Shepherd School, Balmoral
Holy Cross Catholic School, Henderson
Holy Cross School, Papatoetoe
Holy Trinity Catholic Primary School, Takanini
Marist Catholic School, Herne Bay
Marist Primary School, Mt Albert
Monte Cecilia School, Mt Roskill
Mt Carmel Primary School, Meadowbank
Our Lady of the Sacred Heart School, Epsom
Our Lady Star of the Sea School, Howick
Pompallier Catholic School, Kaitaia
Sancta Maria Catholic Primary School, Flat Bush
St Anne's Catholic School, Manurewa
St Dominic's Catholic School, Blockhouse Bay
St Francis Catholic School, Pt Chevalier
St Francis School, Thames
St Francis Xavier Catholic School, Whangarei
St Ignatius Catholic School, St Heliers
St John the Evangelist Catholic School, Otara
St John's School, Mairangi Bay
St Joseph's Catholic School, Dargaville
St Joseph's Catholic School, Takapuna
St Joseph's School, Grey Lynn
St Joseph's School, Onehunga
St Joseph's School, Orakei

St Joseph's School, Otahuhu
St Joseph's School, Pukekohe
St Leo's Catholic School, Devonport
St Mark's Catholic School, Pakuranga
St Mary MacKillop Catholic School, Mangere
St Mary's Catholic School, Papakura
St Mary's School, Avondale
St Mary's School, Ellerslie
St Mary's School, Northcote
St Michael's Catholic School, Remuera
St Patrick's School, Panmure
St Paul's School, Massey
St Pius X Catholic School, Glen Innes
St Therese School, Three Kings
Stella Maris Primary School, Silverdale
Te Kura O Hato Hohepa te Kamura, Waitaruke

St Patrick's Catholic School, Te Awamutu
St Paul's Catholic School, Ngaruawahia
St Peter Chanel Catholic School, Te Rapa
St Peter's Catholic School, Cambridge
St Pius X Catholic School, Melville
St Thomas More Catholic School, Mt Maunganui
Suzanne Aubert Catholic School, Papamoa

St Joseph's School, Feilding
St Joseph's School, Hastings
St Joseph's School, Hawera
St Joseph's School, New Plymouth
St Joseph's School, Opunake
St Joseph's School, Patea
St Joseph's School, Stratford
St Joseph's School, Taihape
St Joseph's School, Waipukurau
St Joseph's School, Wairoa
St Joseph's School, Waitara
St Marcellin School, Whanganui
St Mary's School, Foxton
St Mary's School, Hastings
St Mary's School, Palmerston North
St Mary's School, Whanganui
St Matthew's School, Marton
St Patrick's School, Inglewood
St Patrick's School, Kaponga
St Patrick's School, Napier
St Pius X School, New Plymouth

Palmerston North

COLLEGES

Cullinane College, Whanganui
Francis Douglas Memorial College, New Plymouth
Hato Paora College, Feilding
Sacred Heart College, Napier
Sacred Heart Girls' College, New Plymouth
St John's College, Hastings
St Joseph's Māori Girls' College, Taradale
St Peter's College, Palmerston North

PRIMARY SCHOOLS

Our Lady of Lourdes School, Palmerston North
Reignier Catholic School, Taradale
St Anne's School, Whanganui
St Anthony's School, Pahiatua
St James School, Palmerston North
St John Bosco School, New Plymouth
St Joseph's School, Dannevirke

Hamilton

COLLEGES

Aquinas College, Tauranga
Campion College, Gisborne
John Paul College, Rotorua
Sacred Heart Girls' College, Hamilton
St John's College, Hillcrest

PRIMARY SCHOOLS

Bishop Edward Gaines Catholic School, Tokoroa
Marian Catholic School, Hamilton
St Anthony's Catholic School, Huntly
St Columba's Catholic School, Frankton
St Joseph's Catholic School, Fairfield
St Joseph's Catholic School, Matamata
St Joseph's Catholic School, Matata
St Joseph's Catholic School, Morrinsville
St Joseph's Catholic School, Opotiki
St Joseph's Catholic School, Paeroa
St Joseph's Catholic School, Te Aroha
St Joseph's Catholic School, Te Kuiti
St Joseph's Catholic School, Waihi
St Joseph's Catholic School, Whakatane
St Mary's Catholic School, Gisborne
St Mary's Catholic School, Otorohanga
St Mary's Catholic School, Putaruru
St Mary's Catholic School, Rotorua
St Mary's Catholic School, Tauranga
St Michael's Catholic School, Rotorua
St Patrick's Catholic School, Taumarunui
St Patrick's Catholic School, Taupo



Wellington

COLLEGES

Bishop Viard College, Porirua
Chanel College, Masterton
Garin College, Nelson
Sacred Heart College, Lower Hutt
St Bernard's College, Lower Hutt
St Catherine's College, Kilbirnie
St Mary's College, Wellington
St Patrick's College, Kilbirnie
St Patrick's College, Silverstream

PRIMARY SCHOOLS

Cardinal McKeefry School, Wilton
Holy Cross School, Miramar
Holy Family School, Porirua
Our Lady of Kāpiti School, Paraparaumu
Our Lady of the Rosary School, Waiwhetu
Sacred Heart Cathedral School, Thorndon
Sacred Heart School, Petone
Sacred Heart School, Reefton
St Anne's School, Newtown
St Anthony's School, Seatoun
St Benedict's School, Khandallah

St Bernadette's School, Naenae
St Bernard's School, Brooklyn
St Brendan's School, Heretaunga
St Brigid's School, Johnsonville
St Canice's School, Westport
St Claudine Thevenet School, Wainuiomata
St Francis de Sales School, Island Bay
St Francis Xavier School, Tawa
St Joseph's School, Kaikoura
St Joseph's School, Levin
St Joseph's School, Nelson
St Joseph's School, Upper Hutt
St Mary's School, Blenheim
St Mary's School, Carterton
St Michael's School, Taita
St Patrick's School, Kilbirnie
St Patrick's School, Masterton
St Paul's School, Richmond
Ss Peter and Paul School, Lower Hutt
St Peter Chanel School, Motueka
St Peter Chanel School, Otaki
St Pius X School, Titahi Bay
St Teresa's School, Featherston
St Teresa's School, Karori
St Theresa's School, Pimmerton

St Bernadette's School, Hornby
St Francis of Assisi Catholic School, Mairehau
St James School, Aranui
St Joseph's School, Ashburton
St Joseph's School, Fairlie
St Joseph's School, Papanui
St Joseph's School, Pleasant Point
St Joseph's School, Rangiora
St Joseph's School, Temuka
St Joseph's School, Timaru
St Mary's School, Christchurch
St Mary's School, Hokitika
St Patrick's School, Bryndwr
St Patrick's School, Greymouth
St Patrick's School, Kaiapoi
St Patrick's School, Waimate
St Peter's School, Beckenham
St Teresa's School, Riccarton

Dunedin

COLLEGES

Trinity Catholic College, Dunedin
St Kevin's College, Oamaru
St Peter's College, Gore
Verdon College, Invercargill

PRIMARY SCHOOLS

Holy Family School, Wanaka
Sacred Heart School, Dunedin
Sacred Heart School, Waikivi
St Bernadette's School, Forbury
St Brigid's School, Tainui
St Francis Xavier School, Mornington
St Gerard's School, Alexandra
St John's School, Ranfurly
St Joseph's Cathedral School, Dunedin
St Joseph's School, Balclutha
St Joseph's School, Invercargill
St Joseph's School, Oamaru
St Joseph's School, Queenstown
St Mary's School, Dunedin
St Mary's School, Gore
St Mary's School, Milton
St Mary's School, Mosgiel
St Patrick's School, Invercargill
St Patrick's School, Nightcaps
St Peter Chanel School, Green Island
St Teresa's School, Bluff
St Theresa's School, Invercargill
St Thomas' School, Winton

Christchurch

COLLEGES

Catholic Cathedral College, Christchurch
John Paul II High School, Greymouth
Marian College, Christchurch
Roncalli College, Timaru
St Bede's College, Christchurch
St Thomas of Canterbury College, Christchurch
Villa Maria College, Christchurch

PRIMARY SCHOOLS

Christ The King School, Burnside
New Brighton Catholic School, New Brighton
Our Lady of the Assumption School, Hoon Hay
Our Lady of the Snows School, Methven
Our Lady of Victories School, Sockburn
Our Lady Star of the Sea School, Sumner
Sacred Heart School, Addington
Sacred Heart School, Timaru
St Albans Catholic School, St Albans
St Anne's School, Woolston

Report of the Board of Directors

of New Zealand Catholic Education Office Limited

The Board of Directors of New Zealand Catholic Education Office Limited comprises:

- » John Gallaher (Chairperson)
- » Jenny Gordon
- » Archbishop Paul Martin
- » Bishop Stephen Lowe
- » Graeme Roil
- » James van Schie
- » Stephen Grey (Deputy Chairperson)

In respect of each Director of the Board no remuneration or benefit of any other value has been received by that Director during the period.

Nature of the Company Business

The New Zealand Catholic Education Office Limited is a charitable limited liability company. The shareholders are the Proprietors of all Catholic State Integrated Schools in New Zealand; this includes the Bishops as major shareholders. The staff of the Office are responsible on a day-to-day basis to the Board of Directors of the company. The company acts as Agent for Proprietors of integrated schools in their dealings with government.

The Office also acts as the Secretariat for the Association of Proprietors of Integrated Schools, which represents Proprietors of all New Zealand's state-integrated schools.

Auditor: Deloitte Limited

Solicitor: Chapman Tripp

Company Number: WN/1042025

Registered Office

New Zealand Catholic Education Office Limited
PO Box 12307
Wellington 6144

Approval of Financial Statements by Directors

The Directors of New Zealand Catholic Education Office Limited are pleased to present the group financial statements for the year ended 31 December 2024.



John Gallaher
Chairperson



Dr Kevin Shore
Chief Executive Officer

For and on behalf of the Board of Directors
26 March 2025

Consolidated Statement of Service Performance

of New Zealand Catholic Education Office Limited
for the year ended 31 December 2024



Who We Are

Our Vision

- » Our schools are vibrant Catholic faith communities where young people encounter Christ and are formed as His disciples.

What We Do

Our Mission

- » To deliver high quality support, advice and advocacy for our Catholic Proprietors to safeguard and strengthen the delivery of authentic Catholic education.

Our Purpose

- » **Support** a strong Catholic special character where the whole school community grows in Christian discipleship
- » **Inspire** a commitment to excellence and equity in educational and faith opportunities and outcomes for students
- » **Promote** inclusion and honour the principles of Te Tiriti o Waitangi
- » **Build** the development of strong trusting relationships with the government and proprietors so that our school communities are well resourced through adequate funding; and supported by legislation and policy that protect proprietors rights, supports the governments education policies and promotes state integrated schools as equal partners in the state school system

Our Strategic Objectives

- » Safeguard Catholic Special Character - Support Proprietors to safeguard and strengthen our Catholic special character
- » Strong Advocacy - Work in partnership with Government to represent the interests of stakeholders/proprietors
- » Advice and Support - Work in partnership with Te Kupenga and NCRS to support the Diocese with their delivery of services to schools
- » Strong Financial Position - Manage and align funding which supports the needs of Proprietors, Diocese and our schools

How We Do It

The following projects demonstrate two important ways we worked towards our Strategic Objectives. These three projects are only a part of the work of NZCEO Limited.

Essential Property Maintenance Programme

(Strong Advocacy, Advice and Support, Strong Financial Position)

A two year funding programme from the Crown to fast track school property improvements to benefit student learning outcomes. The Essential Property Maintenance Programme (EPMP) focus is upgrading learning environments including providing outdoor learning spaces, upgrading lighting, heating and ventilation and security/health & safety improvements. Healthy students have better educational outcomes. The Ministry of Education has developed project criteria in consultation with other relevant Crown agencies to support the well-being of students and teachers. NZCEO Limited's role is to administer the funding to ensure projects meet the Ministry of Education criteria. Each school is allocated a maximum amount of funding based on a proration of the total funding provided by the Crown divided by state integrated student rolls as at 1 July 2021. NZCEO Limited verifies that funding is spent within two years from the date of approval of each project to ensure benefits to students are rolled out in a timely manner. Completion of projects is managed through a 10% holdback of each project's final funding allotment. NZCEO Limited reports monthly to the Ministry of Education about project outputs and outcomes and provides quarterly reporting to the Minister of Education. The deadline for all eligible projects to be approved was 31 August 2022. The deadline for all projects to be completed was 31 August 2024.

Essential Property Maintenance Programme continued

Outputs 2023

For the year ended 31 December 2023:

- » 0 projects approved
- » 111 projects started
- » 293 projects completed

As at 31 December 2023:

- » 43 projects approved, but not started
- » 100 projects in progress and partly funded
- » 466 projects completed and fully funded

Outputs 2024

For the year ended 31 December 2024:

- » 0 projects approved
- » 40 projects started
- » 140 projects completed

As at 31 December 2024:

- » 0 projects approved, but not started
- » 0 projects in progress and partly funded
- » 606 projects completed and fully funded

Detailed information about the amount of funding released each year can be found in Note 6 to the full consolidated financial statements for the year ended 31 December 2024.

Outcomes

- » 606 completed projects to upgrade learning environments in line with Ministry of Education criteria and priorities. These projects directly improve student well-being and learning by providing health and safety improvements, essential Infrastructure upgrades or quality learning environment enhancements.
- » As at 31 August 2022, all eligible projects have been approved and all funding has been earmarked for a specific project, which meets the project approval deadline milestone set by the Ministry of Education.
- » As at 31 August 2024, all eligible projects, except one, were completed, which meets the project completion deadline milestone set by the Ministry of Education. The one project uncompleted at the deadline had special permission to extend the project completion deadline. This project was completed in October 2024.

Significant Judgements

- » A project is considered **approved** when an application has been submitted that meets the qualifying criteria for EPMP funding as set by the Ministry of Education.
- » A project is considered **started** when the initial funding has been provided to the proprietor, so that work can commence. Initial funding is approved for a project when a proprietor has completed the required procurement process for an approved project and signed agreements with contractors to complete the approved project.
- » A project is considered **completed** when the final funding holdback has been released to the proprietor. The final funding holdback is approved for a project when a proprietor has submitted documentation to prove the approved work has been completed and in the required timeline.

Aspiring Leaders Programme

(Safeguard Catholic Special Character)

An 18-month formation programme for teachers and leaders in Catholic schools intending to move into the next level of leadership (Principal, Director of Religious Studies, Deputy Principal or Assistant Principal) within the next three years. The focus is on growing faith leaders who have the capabilities to lead for the mission of the Church and therefore the school.

The 2024 portion of the 2023-2024 programme consisted of four online sessions and finished with two full days face to face. This completed the 2023-2024 programme.

Outputs 2023

- » 27 registrants for 2023 - 2024 programme
- » 5 sessions held with an average of 22 participants per session
- » 4 initial registrants withdrew prior to the first session
- » 1 initial registrant accepted a principal position in the Catholic network and left the programme at the end of 2023.

Outputs 2024

- » 22 registrants for the 2024 part of the 2023 - 2024 programme
- » 6 sessions held with an average of 14 participants per session
- » 4 registrants accepted a principal position in the Catholic network during 2024
- » 2 registrants were appointed as deputy principals during 2024.
- » 3 registrants withdrew from the programme during 2024.

Outcomes

Twenty-one teachers and leaders in Catholic schools will be further equipped to grow their careers in Catholic education. Their understanding will be enhanced to take on the important role of the main faith leader in a Catholic school through the following focus areas:

- » History of Catholic education in Aotearoa New Zealand
- » Purpose and goals of Catholic education
- » Leadership habits and skills and ability to building the Catholic culture of a school
- » Faith Leadership in a Catholic school
- » The Why of leadership
- » What it means to be Catholic today
- » Building Relationships: school board, parish and whānau

It is pleasing that 70% of the initial registrants continued in the programme throughout 2024 and that seven initial registrants have gone on to a leadership position in a Catholic School.

Significant Judgements

Registration for the programme is defined as the acceptance of and confirmation by NZCEO of an application from a qualified applicant.

Participation is a session is defined as attendance at a session by a registrant either in person or virtually via online video conference.

Loans To Participating Proprietors

(Strong Financial Position)

NZCEO Finance provides loans to Participating Proprietors for new school property work accepted into TPW. It normally borrows the required funds from a commercial bank and on-lends them to Participating Proprietors. Those loans are then debt serviced by TPW.

Outputs 2023

For the year ended 31 December 2023:

- » 0 new loans approved
- » 0 new loans funded

Outputs 2024

For the year ended 31 December 2024:

- » 1 new loans approved
- » 1 new loan partly funded

Detailed information about loans receivable from Participating Proprietors can be found in Note 4 to the full consolidated financial statements for the year ended 31 December 2024.

Outcomes

Participating Proprietors often chose to use their own commercial banking relationships for loan funding to build new school property during 2023 and 2024. However, when needed NZCEO Finance is able to provide loan funding to participating TPW proprietors for approved TPW funded projects.

Significant Judgements

A loan is considered **approved** when an application from a Participating Proprietor has been submitted to and approved by the Board of NZCEO Finance.

A loan is considered **funded** when the loan funds have been provided to the Participating Proprietor.



Summary Consolidated Financial Statements



of New Zealand Catholic Education Office Limited
for the year ended 31 December 2024

Summary Consolidated Statement of Financial Position

as at 31 December 2024

	GROUP		NZCEO	
	2024 \$(000)	2023 \$(000)	2024 \$(000)	2023 \$(000)
Total equity	2,377	2,053	1,929	1,693
Cash and cash equivalents	757	3,821	458	3,601
Term deposits	1,418	5,330	1,418	5,330
Loans to Participating Proprietors	2,228	1,952	-	-
Other	101	430	98	444
Total current assets	4,504	11,533	1,974	9,375
Loans to Participating Proprietors	22,371	19,676	-	-
Other	106	59	105	59
Total non-current assets	22,477	19,735	105	59
Loan from Bank of New Zealand	1,218	2,000	-	-
Essential Property Maintenance Package funding payable	-	7,566	-	7,566
Other	246	219	150	175
Total current liabilities	1,464	9,785	150	7,741
Loan from Bank of New Zealand	23,140	19,430	-	-
Total non-current liabilities	23,140	19,430	-	-
Net assets	2,377	2,053	1,929	1,693

Summary Consolidated Statement of Comprehensive Income

of New Zealand Catholic Education Office Limited
for the year ended 31 December 2024

	GROUP		NZCEO	
	2024 \$(000)	2023 \$(000)	2024 \$(000)	2023 \$(000)
Interest income	1,728	1,862	185	474
Proprietor levies	964	897	964	897
Convention 2024	520	-	520	-
Cost recoveries	106	168	169	228
Sponsorship and other income	23	42	23	43
Total income	3,341	2,969	1,861	1,642
Interest expense	1,336	1,275	-	-
Employment	737	718	737	718
Audit, legal and professional fees	177	136	107	101
Administration and other	17	36	31	31
Computer	25	23	25	23
Convention 2024	532	-	532	-
Depreciation and amortisation	16	4	16	4
Meetings - Proprietors	69	76	69	76
Motor vehicle and travel	48	52	48	52
Principals' Initiative and special projects	30	128	30	128
Publications and promotions	1	1	1	1
Rent	29	29	29	29
Total expenditure	3,017	2,478	1,625	1,163
Total comprehensive income	324	491	236	479

Summary Consolidated Statement of Movements in Equity

of New Zealand Catholic Education Office Limited
for the year ended 31 December 2024



	Retained Earnings \$(000)	Special Reserves \$(000)	Share Capital \$(000)	Total \$(000)
GROUP				
Opening balance 1 January 2023	1,239	224	99	1,562
Total comprehensive income	491	-	-	491
Transfer from/(to) Reserves	-	-	-	-
Balance at 31 December 2023	1,730	224	99	2,053
Total comprehensive income	324	-	-	324
Transfer from/(to) Reserves	12	(12)	-	-
Balance at 31 December 2024	2,066	212	99	2,377
NZCEO				
Opening balance 1 January 2023	891	224	99	1,214
Total comprehensive income	479	-	-	479
Transfer from/(to) Reserves	-	-	-	-
Balance at 31 December 2023	1,370	224	99	1,693
Total comprehensive income	236	-	-	236
Transfer from/(to) Reserves	12	(12)	-	-
Balance at 31 December 2024	1,618	212	99	1,929

Summary Consolidated Statement of Cash Flows

of New Zealand Catholic Education Office Limited
for the year ended 31 December 2024

	GROUP		NZCEO	
	2024 \$(000)	2023 \$(000)	2024 \$(000)	2023 \$(000)
Total cash flows from operating activities	(6,871)	(5,390)	(6,993)	(5,398)
Total cash flows from investing activities	879	7,243	3,850	5,333
Total cash flows from financing activities	2,928	(1,800)	-	-
Total cash flows	(3,064)	53	(3,143)	(65)
Cash and cash equivalents, beginning of year	3,821	3,768	3,601	3,666
Cash and cash equivalents, end of year	757	3,821	458	3,601

Notes to the Summary Consolidated Financial Statements

for the year ended 31 December 2024

These summary consolidated financial statements comprise the summary financial statements of New Zealand Catholic Education Office Limited (NZCEO) and its wholly-owned subsidiary NZCEO Finance Limited (NZCEO Finance) (together - "Group").

These summary consolidated financial statements have been extracted from the full consolidated financial statements for the year ended 31 December 2024.

The full consolidated financial statements for the year ended 31 December 2024 were authorised for issue by the Board on 26 March 2025.

The full consolidated financial statements for the year ended 31 December 2024 have been audited and received an unqualified audit opinion.

The full consolidated financial statements for the year ended 31 December 2024 were prepared under Tier 2 PBE Standards RDR (NFP).

These summary consolidated financial statements do not include all the disclosures provided in the full

consolidated financial statements and cannot be expected to provide as complete an understanding as provided by the full consolidated financial statements.

These summary consolidated financial statements comply with PBE Standards as they relate to summary financial statements.

The presentation currency is New Zealand dollars rounded to the nearest thousand dollars.

Copies of the full audited consolidated financial statements for the year ended 31 December 2024 are available on our website www.nzceo.org.nz.

Related party transactions

NZCEO Limited provides administration services to its wholly-owned subsidiary NZCEO Finance Ltd. NZCEO Finance Ltd administers Te Puna Waihangā - National Attendance Dues Pool (TPW) and Te Puna Tāmata - Emergency Policy One Pool (TPT) on behalf of participating Proprietors. NZCEO Finance previously administered the Catholic Education Trust Fund until it was wound up during 2023. Administration costs for NZCEO Finance (2024 \$66,237; 2023 \$59,981), the CETF (2024 \$nil; 2023 \$22,493), TPW (2024 \$66,900; 2023 \$44,986) and TPT (2024 \$60,678; 2023 \$22,493) were initially paid by NZCEO Limited and recovered by way of reimbursement.

Loans are provided by NZCEO Finance to Participating Proprietors of the TPW. The Participating Proprietors of TPW are also shareholders of NZCEO.

Proprietor levies are received from Catholic state integrated school Proprietors who are also shareholders of NZCEO Limited.

During 2024 EPMP funding of \$5,094,827 (2023 \$11,294,710) was distributed to Catholic state integrated school Proprietors who are also shareholders of NZCEO Limited.

Consultants and specialised office support includes \$38,550 (2023 \$51,255) paid to a director of NZCEO Limited for administration of the EPMP funding distribution process.

NZCEO Limited sub-lets office space (2024 \$26,000; 2023 \$26,000) and provided teacher formation scholarships (2024 \$21,549; 2023 \$23,000) to Te Kupenga during the year. Te Kupenga and NZCEO Limited share a common director.

Commitments

Operating lease and video production commitments are payable as follows:

	GROUP		NZCEO	
	2024 \$(000)	2023 \$(000)	2024 \$(000)	2023 \$(000)
Less than one year	11	70	11	70
Between one and five years	8	12	8	12
More than five years	-	-	-	-
	19	82	19	82

During 2024, NZCEO Finance entered into an agreement to lend \$12,000,000 to a Participating Proprietor of TPW. As at 31 December 2024, there is still \$7,063,646 of the loan remaining to be drawn down by the Participating Proprietor. This loan will be funded from the BNZ Term Loan Facility. There are no other capital commitments as at 31 December 2024 (2023 \$Nil).

Going Concern

The going concern assumption has been adopted by the Directors, given the reasonable expectation that the Group will have adequate resources to continue operations for the foreseeable future. Consideration was given to the following factors:

- » Financial modelling for TPW, which includes forecast attendance dues and debt servicing, shows that TPW will generate sufficient cash flows to support all debt servicing obligations. Pressures on debt servicing covenants have been identified, addressed and continue to be monitored by management.
- » The receipt of attendance dues is subject to an underwrite from the Catholic Bishops of the six participating dioceses.
- » Directors have reviewed all the assumptions in the financial model and are satisfied that the going concern assumption can be applied.

Contingent liabilities

There are no contingent liabilities as at 31 December 2024 (2023 \$Nil).

Subsequent events

There have been no events subsequent to balance date that would materially affect the Financial Statements as presented at 31 December 2024.

Independent Auditor's Report

on the Summary Consolidated Financial Report

Deloitte.

Independent Auditor's Report *continued*

To the Shareholders of New Zealand Catholic Education Office Limited

Opinion

The summary consolidated financial report of New Zealand Catholic Education Office Limited ('Company') and its subsidiary (the 'Group') comprises the summary consolidated financial statements on pages 23 to 27, and the summary consolidated statement of service performance on pages 19 to 21. The complete set of the summary consolidated financial statements comprise the summary consolidated statement of financial position as at 31 December 2024, and the summary consolidated statement of comprehensive income, the summary consolidated statement of movements in equity, the summary consolidated statement of cash flows for the year then ended, and related notes. The summary consolidated financial report is derived from the audited consolidated financial report of the Group for the year ended 31 December 2024.

In our opinion the accompanying summary consolidated financial report is consistent, in all material respects, with the audited consolidated financial report, in accordance with PBE FRS 43: Summary Financial Statements issued by the New Zealand Accounting Standards Board.

Summary consolidated financial report

The summary consolidated financial report does not contain all the disclosures required by Public Benefit Entity Standards Reduced Disclosure Regime. Reading the summary consolidated financial report and the auditor's report thereon, therefore, is not a substitute for reading the audited consolidated general purpose financial report and the auditor's report. The summary consolidated financial report and the audited consolidated financial report do not reflect the effects of events that occurred subsequent to the date of our report on the audited consolidated financial report.

The audited consolidated financial report and our audit report thereon

We expressed an unmodified audit opinion on the audited consolidated financial report in our report dated 26 March 2025.

Board of Directors' responsibilities for the summary consolidated financial report

The Board of Directors is responsible on behalf of the Group for the preparation of the summary consolidated financial report in accordance with PBE FRS 43: *Summary Financial Statements*.

Auditor's responsibilities

Our responsibility is to express an opinion on whether the summary consolidated financial report is consistent, in all material respects, with the audited consolidated financial report based on our procedures, which were conducted in accordance with International Standard on Auditing (New Zealand) ('ISA (NZ)') 810 (Revised): *Engagements to Report on Summary Financial Statements*.

Other than in our capacity as auditor and the provision of corporate finance advice, we have no relationship with or interests in the company or any of its subsidiaries, except that partners and employees of our firm deal with the company and its subsidiaries on normal terms within the ordinary course of trading activities of the business of the entity and its subsidiaries.

Restriction on use

This report is made solely to the Company's shareholders, as a body, in accordance with Section 207B of the Companies Act 1993. Our audit has been undertaken so that we might state to the Company's shareholders those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Company's shareholders as a body, for our audit work, for this report, or for the opinions we have formed.

Deloitte Limited

Wellington, New Zealand
26 March 2025

Directory

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Chairperson

John Gallaher

Chief Executive Officer

Dr Kevin Shore

Senior Management

Heather Richardson, Chief Financial Officer
Karen Raitt, Deputy CEO, Manager Operations
Rosalie Connors, Manager, Special Character and Publications

Photography acknowledgment

NZCEO would like to thank all of those schools who sent in photos for inclusion in the annual report. The schools featured in the 2024 report are:

- » John Paul II High School, Greymouth
- » St Francis Xavier Catholic School, Whangarei
- » St Bernard's School, Brooklyn, Wellington
- » St Joseph's School, Waipukurau
- » St Joseph's School, Papanui
- » Catholic Cathedral College, Christchurch



TOSHIBA

About Toshiba New Zealand

Toshiba is pleased to announce that we are in our thirteenth year of sponsorship with the NZCPPA and the National Association Principals of Catholic Secondary Schools. We are happy to work with all members to achieve a saving on your print copy requirements.

Toshiba is a leading solutions provider and marketer of advanced electronic, electrical products and systems.

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Gallagher grows with you

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NZCEO

TE TARI MĀTAURANGA KATORIKA O AOTEAROA
NZ CATHOLIC EDUCATION OFFICE

